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Self-publishing Textbooks and Instructional Materials Apr 10 2021 A practical guide to successful--and respectable--self publishing. For academic authors, college instructors, education writers, and curriculum developers. By Franklin H. Silverman, a college professor and author of 14 books in his field and on academic authoring. With a Foreword by Dan Poynter of ParaPublishing, foremost authority on self-publishing and author of The Self-Publishing Manual, 14th edition. Other forewords by Ronald Pynn, Executive Director of the Text and Academic Authors Association, and John Vivian, textbook author and President of the Society of Academic Authors.

An Introduction to Statistical Learning Aug 02 2020 An Introduction to Statistical Learning provides an accessible overview of the field of statistical learning, an essential toolset for making sense of the vast and complex data sets that have emerged in fields ranging from biology to finance

to marketing to astrophysics in the past twenty years. This book presents some of the most important modeling and prediction techniques, along with relevant applications. Topics include linear regression, classification, resampling methods, shrinkage approaches, tree-based methods, support vector machines, clustering, and more. Color graphics and real-world examples are used to illustrate the methods presented. Since the goal of this textbook is to facilitate the use of these statistical learning techniques by practitioners in science, industry, and other fields, each chapter contains a tutorial on implementing the analyses and methods presented in R, an extremely popular open source statistical software platform. Two of the authors co-wrote *The Elements of Statistical Learning* (Hastie, Tibshirani and Friedman, 2nd edition 2009), a popular reference book for statistics and machine learning researchers. *An Introduction to Statistical Learning* covers many of the same topics, but at a level accessible to a much broader audience. This book is targeted at statisticians and non-statisticians alike who wish to use cutting-edge statistical learning techniques to analyze their data. The text assumes only a previous course in linear regression and no knowledge of matrix algebra.

C# Sep 15 2021 C# builds on the skills already mastered by C++ and Java programmers, enabling them to create powerful Web applications and components - ranging from XML-based Web services on Microsoft's .NET platform to middle-tier business objects and system-level applications.

Economy, Society and Public Policy Oct 16 2021 In order to be well-governed, a democracy needs voters who are fluent in the language of economics and who can do some quantitative analysis of social and economic policy. We also need a well-trained cadre of researchers and journalists who have more advanced skills in these fields. Many students in other disciplines are drawn to economics so that they can engage with policy debates on environmental sustainability, inequality, the future of

work, financial instability, and innovation. But, when they begin the study of economics, they find that courses appear to have little to do with these pressing policy matters, and are designed primarily for students who want to study the subject as their major, or even for those destined to go on to post-graduate study in the field. The result: policy-oriented students often find they have to choose between a quantitative and analytical course of study - economics - that is only minimally policy oriented in content and that downplays the insights of other disciplines, or a policy and problem-oriented course of study that gives them little training in modelling or quantitative scientific methods. Economy, Society, and Public Policy changes this. It has been created specifically for students from social science, public policy, business studies, engineering, biology, and other disciplines who are not economics majors. If you are one of these students, we want to engage, challenge, and empower you with an understanding of economics. We hope you will acquire the tools to articulate reasoned views on pressing policy problems. You may even decide to take more courses in economics as a result. The book is also being used successfully in courses for economics, business, and public policy majors, as well as in economics modules for masters' courses in Public Policy and in Philosophy, Politics and Economics (PPE). This textbook--the print complement to CORE's open-access online eBook--is the result of a worldwide collaboration among researchers, educators, and students who are committed to bringing the socially relevant insights of economics to a broader audience.

The Google Resume Aug 26 2022 The Google Resume is the only book available on how to win a coveted spot at Google, Microsoft, Apple, or other top tech firms. Gayle Laakmann McDowell worked in Google Engineering for three years, where she served on the hiring committee and interviewed over 120 candidates. She interned for Microsoft and Apple, and interviewed with and received offers

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November 29, 2022 Read Pdf Free

from ten tech firms. If you're a student, you'll learn what to study and how to prepare while in school, as well as what career paths to consider. If you're a job seeker, you'll get an edge on your competition by learning about hiring procedures and making yourself stand out from other candidates. Covers key concerns like what to major in, which extra-curriculars and other experiences look good, how to apply, how to design and tailor your resume, how to prepare for and excel in the interview, and much more Author was on Google's hiring committee; interned at Microsoft and Apple; has received job offers from more than 10 tech firms; and runs CareerCup.com, a site devoted to tech jobs Get the only comprehensive guide to working at some of America's most dynamic, innovative, and well-paying tech companies with *The Google Resume*.

Invitation to World Religions May 11 2021 "Featuring a unique, consistent, and modular chapter structure and numerous pedagogical features, *Invitation to World Religions, Fourth Edition*, invites students to explore the world's great religions with respect and a sense of wonder. The authors also encourage students to develop an appreciation for what religious beliefs and practices actually mean to their adherents"--

The Palgrave Handbook of Textbook Studies Oct 04 2020 This volume examines the present status and future trends of textbook studies. Cutting-edge essays by leading experts and emerging scholars explore the field's theories, methodologies, and topics with the goal of generating debate and providing new perspectives. The Georg Eckert Institute's unique transdisciplinary focus on international textbook research has shaped this handbook, which explores the history of the discipline, the production processes and contexts that influence textbooks, the concepts they incorporate, how this medium itself is received and future trends. The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to

contemporary methodologies used in the field. The book aims to become the central interdisciplinary reference for textbook researchers, students, and educational practitioners.

Java How to Program, Late Objects, Global Edition Sep 22 2019 The Deitels' groundbreaking How to Program series offers unparalleled breadth and depth of programming fundamentals, object-oriented programming concepts and intermediate-level topics for further study. *Java How to Program, Late Objects, 11th Edition*, presents leading-edge computing technologies using the Deitel signature live-code approach, which demonstrates concepts in hundreds of complete working programs. The 11th Edition presents updated coverage of Java SE 8 and new Java SE 9 capabilities, including JShell, the Java Module System, and other key Java 9 topics.

The Trouble with Textbooks Mar 29 2020 Our elementary, middle, and high school teaching about Jews, Judaism, and Israel is driven by textbook misstatements about Jewish theology, social structure, and the history of Israel that comprise an unsavory picture of Jews and Israel. This book will be an extremely valuable reference tool for educators and members of the public interested in religion and the Middle East.

Biopsychology May 23 2022 Pinel's textbook presents the fundamentals of the study of the biology of behaviour and makes the topics personally and socially relevant to the student. A key feature of 'Biopsychology' is its combination of biopsychological science and personal, reader-oriented discourse.

Textbooks and War Dec 18 2021 This volume reflects on the role played by textbooks in the complex relationship between war and education from a historical and multinational perspective, asking how textbook content and production can play a part in these processes. It has long been established that history textbooks play a key role in shaping the next generation's understanding of both past events

and the concept of 'friend' and 'foe'. Considering both current and historical textbooks, often through a bi-national comparative approach, the editors and contributors investigate various important aspects of the relationships between textbooks and war, including the role wars play in the creation of national identities (whether the country is on the winning or losing side), the effacement of international wars to highlight a country's exceptionalism, or the obscuring of intra-national conflict through the ways in which a civil war is portrayed. This pioneering book will be of interest and value to students and scholars of textbooks, educational media and the relationships between curricula and war.

Experiencing the World's Religions Sep 03 2020

Myles' Textbook for Midwives E-Book Jul 01 2020 The most-popular midwifery textbook in the world! The sixteenth edition of this seminal textbook, Myles Textbook for Midwives, has been extensively revised and restructured to ensure that it reflects current midwifery practice, with an increased focus on topics that are fundamental to midwifery practice today. Well illustrated to assist visual learning Boxes highlighting significant information to aid study Introduction, Aims of the chapter and Conclusion for each chapter References, Further Reading and Useful websites to promote further learning Glossary of terms and acronyms provide simple definition of more complex terminologies Additional online resources Over 500 multiple-choice questions enable students to test their knowledge Unlabelled illustrations help reinforce learning Full image bank of illustrations to make study more visual and assist with projects. Up-to-date guidance on professional regulation, midwifery supervision, legal and ethical issues, risk management and clinical governance Recognises that midwives increasingly care for women with complex health needs, in a multicultural society Increases confidence in empowering women to make appropriate choices Looks at the

dilemmas involved in caring for women with a raised body mass index Chapter on optimising care of the perineum for women with perineal trauma, including those who have experienced female genital mutilation Additional coverage of basic neonatal resuscitation, to reflect the trend for midwives to carry out the neonatal physiological examination Streamlined chapters with similar themes and content, to facilitate learning Full colour illustrations now used throughout the book, in response to student feedback.

The Academic Book of the Future Jan 07 2021 This book is open access under a CC-BY licence. Part of the AHRC/British Library Academic Book of the Future Project, this book interrogates current and emerging contexts of academic books from the perspectives of thirteen expert voices from the connected communities of publishing, academia, libraries, and bookselling.

(Re)Constructing Memory: Textbooks, Identity, Nation, and State May 31 2020 This book engages readers in thirteen conversations presented by authors from around the world regarding the role that textbooks play in helping readers imagine membership in the nation. Authors' voices come from a variety of contexts - some historical, some contemporary, some providing analyses over time. But they all consider the changing portrayal of diversity, belonging and exclusion in multiethnic and diverse societies where silenced, invisible, marginalized members have struggled to make their voices heard and to have their identities incorporated into the national narrative. The authors discuss portrayals of past exclusions around religion, ethnicity, sexual orientation, as they look at the shifting boundaries of insider and outsider. This book is thus about "who we are" not only demographically, but also in terms of the past, especially how and whether we teach discredited pasts through textbooks. The concluding chapters provides ways forward in thinking about what can be done to promote curricula that are more inclusive, critical and positively bonding, in increasingly

larger and more inclusive contexts.

[The Rebus Guide to Publishing Open Textbooks \(So Far\)](#) Oct 24 2019 This book is a living repository of collective knowledge, written to equip all those who want to publish open textbooks with the resources they need. Representing two years of collaboration, innumerable conversations and exchanges, and a wide range of collective knowledge and experience, it is a book-in-progress and will evolve and grow over time.

Shadow Libraries Apr 29 2020 How students get the materials they need as opportunities for higher education expand but funding shrinks. From the top down, Shadow Libraries explores the institutions that shape the provision of educational materials, from the formal sector of universities and publishers to the broadly informal ones organized by faculty, copy shops, student unions, and students themselves. It looks at the history of policy battles over access to education in the post-World War II era and at the narrower versions that have played out in relation to research and textbooks, from library policies to book subsidies to, more recently, the several “open” publication models that have emerged in the higher education sector. From the bottom up, Shadow Libraries explores how, simply, students get the materials they need. It maps the ubiquitous practice of photocopying and what are—in many cases—the more marginal ones of buying books, visiting libraries, and downloading from unauthorized sources. It looks at the informal networks that emerge in many contexts to share materials, from face-to-face student networks to Facebook groups, and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online— the shadow libraries of the title. If Alexandra Elbakyan's Sci-Hub is the largest of these efforts to date, the more characteristic part of her story is the prologue: the personal struggle to participate in global scientific and educational communities,

and the recourse to a wide array of ad hoc strategies and networks when formal, authorized means are lacking. If Elbakyan's story has struck a chord, it is in part because it brings this contradiction in the academic project into sharp relief—universalist in principle and unequal in practice. *Shadow Libraries* is a study of that tension in the digital era. Contributors Balázs Bodó, Laura Czerniewicz, Mirosław Filiciak, Mariana Fossatti, Jorge Gemetto, Eve Gray, Evelin Heidel, Joe Karaganis, Lawrence Liang, Pedro Mizukami, Jhessica Reia, Alek Tarkowski

The American Psychiatric Publishing Textbook of Psychiatry, Sixth Edition Jul 21 2019 The new sixth edition -- the only comprehensive psychiatry textbook to integrate all the new DSM-5(R) criteria -- provides the most up-to-date, authoritative, insightful foundational text in the field. Its contributors include authors of the definitive texts in their areas of specialization.

An Introduction to Statistical Methods and Data Analysis Oct 28 2022 Ott and Longnecker's AN INTRODUCTION TO STATISTICAL METHODS AND DATA ANALYSIS, 6th Edition, International Edition provides a broad overview of statistical methods for advanced undergraduate and graduate students from a variety of disciplines who have little or no prior course work in statistics. The authors teach students to solve problems encountered in research projects, to make decisions based on data in general settings both within and beyond the university setting, and to become critical readers of statistical analyses in research papers and in news reports. The first eleven chapters present material typically covered in an introductory statistics course, as well as case studies and examples that are often encountered in undergraduate capstone courses. The remaining chapters cover regression modeling and design of experiments.

Textbook Quality Dec 06 2020 This book is about textbooks, textbook quality and quality standards of textbooks. From a theoretical point of view, in the light of Bahtin's theory of speech genres, school

textbooks are seen as a specific, complex genre, defined by the addressee. At the same time, this approach requires us to see textbooks as a cultural product. From an educational point of view, textbooks are, according to Vygotsky's theory of cultural development, a key socio-cultural aid to cognitive development in school years. Forty-three quality standards are operationally defined and explained. They can be used for compiling textbooks, for textbook accreditations, for textbook evaluation and for selection by teachers.

Designing History in East Asian Textbooks Jan 19 2022 This book analyses the efforts throughout East Asia to deploy education for purposes of political socialization, and in particular in order to shape notions of identity. The chapters also examine the trend of 'common textbook initiatives', which have recently emerged in East Asia with the aim of helping to defuse tensions arguably fuelled by existing practices of mutual (mis)representation. These are analysed in relation to the East Asian political context, and compared with previous and ongoing endeavours in other parts of the world, particularly Europe, which have been keenly observed by East Asian practitioners. Written by a group of international education experts, chapters discuss the enduring focus on the role of curricula in inculcating homogenous visions of the national self, and indeed homogenized visions of significant 'others'. Including contributions from scholars and curriculum developers involved personally in the writing of national and multi-national history textbooks this book will be of interest to students and scholars of Asian education, Asian history and comparative education studies.

Gotelind Müller is Professor of Chinese Studies, University of Heidelberg, Germany

[The Rust Programming Language \(Covers Rust 2018\)](#) Jan 27 2020 The official book on the Rust programming language, written by the Rust development team at the Mozilla Foundation, fully updated for Rust 2018. The Rust Programming Language is the official book on Rust: an open source

systems programming language that helps you write faster, more reliable software. Rust offers control over low-level details (such as memory usage) in combination with high-level ergonomics, eliminating the hassle traditionally associated with low-level languages. The authors of The Rust Programming Language, members of the Rust Core Team, share their knowledge and experience to show you how to take full advantage of Rust's features--from installation to creating robust and scalable programs. You'll begin with basics like creating functions, choosing data types, and binding variables and then move on to more advanced concepts, such as:

- Ownership and borrowing, lifetimes, and traits
- Using Rust's memory safety guarantees to build fast, safe programs
- Testing, error handling, and effective refactoring
- Generics, smart pointers, multithreading, trait objects, and advanced pattern matching
- Using Cargo, Rust's built-in package manager, to build, test, and document your code and manage dependencies
- How best to use Rust's advanced compiler with compiler-led programming techniques

You'll find plenty of code examples throughout the book, as well as three chapters dedicated to building complete projects to test your learning: a number guessing game, a Rust implementation of a command line tool, and a multithreaded server. New to this edition: An extended section on Rust macros, an expanded chapter on modules, and appendixes on Rust development tools and editions.

Are college textbooks priced fairly? Feb 08 2021

McKnight's Physical Geography Jul 25 2022 Continuing Tom L. McKnight's well-known thematic focus on landscape appreciation, Darrel Hess offers a broad survey of all of the physical processes and spatial patterns that create Earth's physical landscape. McKnight's Physical Geography: A Landscape Appreciation provides a clear writing style, superior art program, and abundant pedagogy to appeal to a wide variety of students. This new edition offers a truly meaningful

integration of visualization, technology, the latest applied science, and new pedagogy, providing essential tools and opportunities to teach and engage students in these processes and patterns.

A Survey of the New Testament Feb 20 2022 The 4th edition of this widely used guide to reading and interpreting the New Testament This revised edition of Gundry's survey of the New Testament goes beyond providing background information and technical introductory material and leads students to read the New Testament itself. Whenever possible general questions of introduction and background are tied to assigned readings covering the entire New Testament. In addition, comments on these readings help students with interpretation and follow the flow of thought from one passage to another. Features include: * New design with four-color format and more photos and improved maps * Chapters begin with list, of study goals and end with summary, overview and of people, places, terms to remember, and review questions * Outlines, section headings, subheadings, and bolded items make it easy to follow structure of discussion * Phonetic pronunciations for unfamiliar names and terms * Breakouts with illustrative quotes from ancient, nonbiblical literature * Discussion questions on the contemporary relevance of the New Testament * Updated bibliographies * Conservative evangelical theological perspective also notes other positions and literature

Deep Learning Mar 21 2022 An introduction to a broad range of topics in deep learning, covering mathematical and conceptual background, deep learning techniques used in industry, and research perspectives. "Written by three experts in the field, Deep Learning is the only comprehensive book on the subject." —Elon Musk, cochair of OpenAI; cofounder and CEO of Tesla and SpaceX Deep learning is a form of machine learning that enables computers to learn from experience and understand the world in terms of a hierarchy of concepts. Because the computer gathers knowledge from experience, there is no need for a human computer operator to formally specify all the

knowledge that the computer needs. The hierarchy of concepts allows the computer to learn complicated concepts by building them out of simpler ones; a graph of these hierarchies would be many layers deep. This book introduces a broad range of topics in deep learning. The text offers mathematical and conceptual background, covering relevant concepts in linear algebra, probability theory and information theory, numerical computation, and machine learning. It describes deep learning techniques used by practitioners in industry, including deep feedforward networks, regularization, optimization algorithms, convolutional networks, sequence modeling, and practical methodology; and it surveys such applications as natural language processing, speech recognition, computer vision, online recommendation systems, bioinformatics, and videogames. Finally, the book offers research perspectives, covering such theoretical topics as linear factor models, autoencoders, representation learning, structured probabilistic models, Monte Carlo methods, the partition function, approximate inference, and deep generative models. Deep Learning can be used by undergraduate or graduate students planning careers in either industry or research, and by software engineers who want to begin using deep learning in their products or platforms. A website offers supplementary material for both readers and instructors.

Textbooks in Academic Libraries Jun 24 2022 Shortly after the syllabi are posted, and long before the beginning of the term, interlibrary loan departments at academic libraries will have filled or rejected innumerable textbook requests. While it would be unwise if not impossible to buy and circulate every textbook at a college or university, there are many academic libraries who are selectively adding textbooks to their collections. And the practice seems to be gaining momentum. In this volume, the Association for Library Collections and Technical Services (ALCTS) and editor Chris Diaz gather case studies that pull together creative approaches and best practices for print textbook

reserve programs. This book discusses such topics as results and analysis from a detailed survey of a state university's core-course textbook reserve program; funding sources for starting or piloting a program; using aggregated enrollment, grade, and textbook cost data to identify "high impact" courses; identifying course-related books that are in the library's collection or fit an existing collection policy; workflow for using bookstore data with ILS and purchasing systems; and using LibGuides and Google Sheets to publicize textbook holdings, and how a back-end database supports discovery for students and reporting for reserves staff. A textbook reserve program can be one way of helping students who are struggling with the high cost of textbooks, and this book spotlights a variety of examples that can be used as models.

The First U.S. History Textbooks Nov 05 2020 This book offers a fresh, multidisciplinary analysis of American history textbooks published in the first half of the nineteenth century, focusing on the emergence of an American "origins" narrative prevalent in these works as well as the methods employed to convey this tale to readers. The themes addressed in this work are timely in light of current controversies over American history curriculum, the role of textbooks, and the idea of a common American narrative.

Critical Analysis of Science Textbooks Nov 24 2019 The critical analysis of science textbooks is vital in improving teaching and learning at all levels in the subject, and this volume sets out a range of academic perspectives on how that analysis should be done. Each chapter focuses on an aspect of science textbook appraisal, with coverage of everything from theoretical and philosophical underpinnings, methodological issues, and conceptual frameworks for critical analysis, to practical techniques for evaluation. Contributions from many of the most distinguished scholars in the field give this collection its sure-footed contemporary relevance, reflecting the international standards of

UNESCO as well as leading research organizations such as the American Association for the Advancement of Science (whose Project 2061 is an influential waypoint in developing protocols for textbook analysis). Thus the book shows how to gauge aspects of textbooks such as their treatment of controversial issues, graphical depictions, scientific historiography, vocabulary usage, accuracy, and readability. The content also covers broader social themes such as the portrayal of women and minorities. "Despite newer, more active pedagogies, textbooks continue to have a strong presence in classrooms and to embody students' socio-historical inheritance in science. Despite their ubiquitous presence, they have received relatively little on-going empirical study. It is imperative that we understand how textbooks influence science learning. This book presents a welcome and much needed analysis." Tina A. Grotzer Harvard University, Cambridge, Massachusetts, USA The present book provides a much needed survey of the current state of research into science textbooks, and offers a wide range of perspectives to inform the 'science' of writing better science textbooks. Keith S Taber University of Cambridge, Cambridge, United Kingdom

Reconstruction of Wave-Particle Duality and its Implications for General Chemistry

Textbooks Aug 14 2021 It goes without saying that atomic structure, including its dual wave-particle nature, cannot be demonstrated in the classroom. Thus, for most science teachers, especially those in physics and chemistry, the textbook is their key resource and their students' core source of information. Science education historiography recognizes the role played by the history and philosophy of science in developing the content of our textbooks, and with this in mind, the authors analyze more than 120 general chemistry textbooks published in the USA, based on criteria derived from a historical reconstruction of wave-particle duality. They come to some revealing conclusions, including the fact that very few textbooks discussed issues such as the suggestion, by

both Einstein and de Broglie, and before conclusive experimental evidence was available, that wave-particle duality existed. Other large-scale omissions included de Broglie's prescription for observing this duality, and the importance of the Davisson-Germer experiments, as well as the struggle to interpret the experimental data they were collecting. Also untouched was the background to the role played by Schrödinger in developing de Broglie's ideas. The authors argue that rectifying these deficiencies will arouse students' curiosity by giving them the opportunity to engage creatively with the content of science curricula. They also assert that it isn't just the experimental data in science that matters, but the theoretical insights and unwonted inspirations, too. In addition, the controversies and discrepancies in the theoretical and experimental record are key drivers in understanding the development of science as we know it today.

Reassessing the Social Studies Curriculum Aug 22 2019 The terrorist attacks of September 11, 2001 dramatically changed many aspects of American society, and the ramifications of that horrific event are still impacting the domestic and foreign policies of the United States. Yet, fifteen years after 9/11—an event that was predicted to change the scope of public education in the United States—we find that the social studies curriculum remains virtually the same as before the attacks. For a discipline charged with developing informed citizens prepared to enter a global economy, such curricular stagnation makes little sense. This book, which contains chapters from many leading scholars within the field of social studies education, both assesses the ways in which the social studies curriculum has failed to live up to the promises of progressive citizenship education made in the wake of the attacks and offers practical advice for teachers who wish to encourage a critical understanding of the post-9/11 global society in which their students live.

Textbooks on Israel-Palestine Dec 26 2019 How is the Israel/Palestine question narrated in

Western academia? What ideas dominate the key textbooks on the subject and what is presented as 'truth'? This book answers these critical questions. It is widely known that Western support of Israel played a vital role in the realization of Zionist objectives in Palestine. But academic support of Israel in the West has been a neglected issue, with Western academic knowledge being regarded as impartial and objective. This book reveals that this understanding of Western academic knowledge is wrong when it comes to the Israel/Palestine question. Rather, knowledge has been biased, misleading, and dogmatic and Western college students are subscribing to 'factual histories' based on theories at best, if not fiction. The book is the first empirical investigation able to document this partial reporting of history. Seyed Hadi Borhani examines the most popular college-level textbooks used to teach the history of the Israel/Palestine in Western universities, combining 'textbook analysis' (to determine how the dominant academic texts report the question) and a 'context analysis' (to identify who 'manufactures' the dominant knowledge). The book provides a historical map of how the Israel-Palestine conflict is understood in the West. The book can be used as a critique for students and professors to use alongside textbooks and is a vital and much-needed intervention into the state of affairs in Western academia.

Textbook of Hyperbaric Medicine Jul 13 2021 This comprehensive volume captures the latest scientific evidence, technological advances, treatments and impact of biotechnology in hyperbaric oxygen therapy. Divided into three distinct sections, the book begins with basic aspects that include history, equipment, safety and diagnostic approaches; this is followed by clinical applications for hyperbaric oxygen therapy in various modalities; the last section provides an overview of hyperbaric medicine as a specialty with best practices from around the world. Integration of multidisciplinary approaches to complex disorders are also covered. Updated and significantly expanded from

previous editions, Textbook of Hyperbaric Medicine, 6th Edition will continue to be the definitive guide to this burgeoning field for students, trainees, physicians and specialists.

Affordability of College Textbooks: Textbook Prices Have Risen Significantly in the Last Four Years, but Some Strategies May Help to Control These Costs for Students Jun 12 2021

Textbooks and School Library Provision in Secondary Education in Sub-Saharan Africa Feb 26 2020 This study is based on research on secondary textbook and school library provision in Botswana, Cameroon, Cote d'Ivoire, Ghana, Kenya, Malawi, Rwanda, Tanzania, and Togo, as well as existing recent country reports on textbook provision and an extensive desk research. Considerable variations exist in Sub-Saharan African textbook requirements needed to meet secondary curriculum specifications just as significant differences exist between and within countries in regard to the average price of recommended textbooks. Some countries have no approved textbooks list. This World Bank Working Paper aims to discuss the textbook situation in Sub-Saharan Africa with a special focus on secondary textbook availability, cost and financing, distribution and publishing, and the status of school libraries. Its objective is to analyze the issues in secondary textbook and school library provision and to provide some options and strategies for improvement.

Circular Jun 19 2019

Lies My Teacher Told Me Apr 22 2022 Criticizes the way history is presented in current textbooks, and suggests a fresh and more accurate approach to teaching American history.

POP MUSIC THE TEXT BOOK Nov 17 2021

Textbook Policies in Asia Sep 27 2022 This comparative study provides an overview of the textbook production chain, starting with its origins in the curriculum, and suggests ways in which policymakers can make improvements at every point in the chain. With evidence from a range of

countries, mainly in Asia, the study is intended as a resource for policymakers and as a reference and benchmark for education systems. Although the study focuses on textbooks, which are the priority for governments and teachers and represent the greatest item of expenditure on teaching and learning materials, it also includes other teaching and learning materials including digital resources.

Writing and Developing College Textbook Supplements Mar 09 2021